

Referee Name: Game Division: Game Standard:

Game Awareness and Positioning		NYR	R
Demonstrates a very good knowledge of attack strategy, and positions accordingly in general play			*
Anticipates the play to be in the next desired position, moves with urgency, uses full field width			*
Is aware of and manages loose players consistently and supports buddies calls			*
Demonstrates a good knowledge of the player's roles and the impact on game outcomes			
Checks both sides for shooter(s), manages appropriately and communicates early			*
Has a physical presence in the 5m line where game strategy allows			*
Sets the 5m line consistently, utilising appropriate movement techniques and communications			*
Anticipates the change of possession and sprints the change of possession (i.e. 5 m to 5 m)			*
Game Management			
Manages the “defensive player who makes the touch” to an on-side position early and allows game to flow			*
Consistently manages/controls the roll ball (no interference) with forethought for advantage			*
Manages the defensive players on the 5m and 10m (following the tap)			
Manages the off side players in drives, is aware of referee prioritising (where referee has to focus and with the buddies recognising that)			
Plays advantage through pro-active/early communication to keep game flowing			*
Manages physical play and takes appropriate action as and when necessary, early where possible			*
Identifies and manages verbal conflict appropriately and with confidence			
Clear, concise signals, whistle and explanations given with and for decisions so off-field referees can react quickly and set up the defensive line. Signal and decision given toward the defence			*
Establishes clear and audible communication with players			*
Displays a detailed understanding of the rules, their application and impact on the game			*
Team Work and Communication			
Consistently sets a 5m line reference point from off field position and still maintains a clear view of the on field referee			*
Provides effective support to on-field referee			
Builds a very good rapport with wingers and links to enhance teamwork			*
Communicates with realigning players (defenders) to assist on-field referee with 5m control and advantage			*
Communicates effectively with on field referee to keep players moving forward, off the scoreline			*
Is supportive and in sync with referee team decisions, demonstrates appropriate leadership			*
Adopts very good off field positions to assist with decision making			*
Referee Systems			
Interchanges made with confidence, shares the game workload, is in a change position and initiates the interchanges			*
Communicates very effectively on field entry, uses options to eliminate penalties on entry, positive influence on the game			*
Demonstrates good field entry positioning, uses short side if appropriate, establishes the 5m line early/quickly, square before the first touch is made			*
Aware of player substitutions, game strategies at the substitution and responds accordingly			
Exits field at an angle to ensure the oncoming referee can take early control			*
On exit maintains game awareness to ensure management of any incident/assist on-field referee			*
Scoreline			
Is close to Touchdown situations and has a clear view of the ball and touches at and behind the scoreline, is aware of set plays and is well positioned for all scoring opportunities			*
Demonstrates a very good knowledge of attack strategy, and positions accordingly on scoreline			
Anticipates the long ball, moves accordingly to maintain sight and good proximity to the ball			*
Effectively manages defenders within 5m of the scoreline (standoff)			*

Assessors Note: To be deemed Probable in each element a referee needs to achieve all * rating per element. To be deemed Possible overall a referee needs to achieve most * in all areas.

Feedback Referee is of the standard to be upgraded to Level 5

Probable

Possible

The referee requires further experience/skills in the following areas and if able to demonstrate these at NTL, upgrade is supported:

Assessor's Signature:..... Assessors Name: Date: / /